Alfred Adler School: 2027-2028 School Year Enrollment Application

Student Information

Is this enrollment due to a natural disaster. ☐ YES ☐ NO

Last Name	*First Name*	*Middle Name*	*Date of Birth*
Street Address	*Current Grade Level (circle one)* ***PreK K 1 2 3 4 5 6***	*Grade Level Applying for (circle one)* ***K 1 2 3 4 5 6 7 8 9***	
City, State and Zip Code	*Gender (circle one)* ***Male Female***	*Race (circle one)* ***White Black Asian Native American Multicultural***	
Social Security Number (Optional)	*Home Telephone*	*Place of Birth (City, State)*	**Ethnicity Hispanic Yes No (circle one)**

Mother / Legal Guardian

Name (Last, First)

Address (If different from student)

City, State and Zip Code

Home Phone

Cell Phone

Work Phone and Name of Employer

Email Address

Father / Legal Guardian

Name (Last, First)

Address (If different from student)

City, State and Zip Code

Home Phone

Cell Phone

Work Phone and Name of Employer

Email Address

Miscellaneous

Who does the student live with? (Circle all that apply)
Father Only Mother Only Shared Custody Arrangement
Two Parent Household Legal Guardian

Is there any court order restricting access to the student and/or records? (yes or no)

Previous School:

Date Completed Application Received:(Office Use Only)

☐ YES ☐ NO Has your child ever been retained?

Does Student Receive Special Education Services (check any that apply)

☐ IEP/EP Check if applicable

☐ 504 Check if applicable

Information below requested pursuant to Florida Statute

☐ YES ☐ NO Has your child ever been expelled?

☐ YES ☐ NO Has your child ever been arrested resulting in a charge or Juvenile Justice actions?

☐ YES ☐ NO Has your child ever been referred for mental health services?

Alfred Adler School

Application Process

Alfred Adler School is a private, non-for-profit school, located in St. Petersburg. Florida. Alfred Adler School strives to reach students who would best benefit from a highly academic, open-ended model, structured around a democratic approach, giving students both the choice and responsibility for their education along with the guidance and support from parents and teachers. Not all students may be a good match for the educational program we offer. It is therefore critical that every family visit our school and learn more about it prior to deciding to apply.

Applications will be accepted for the 2027-28 school year until all current open spots have been filled. At that point we will verify all application information, and once a family has completed all steps in enrollment process, their student's spot is reserved. Additional applicants will be added to a wait list. As new spots become available, we will contact families on the wait list so that they may complete the enrollment process.

Students who were enrolled at Alfred Adler School the year before do not need to reapply annually. Siblings of students currently enrolled at Alfred Adler School have priority in the application process.

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Alfred Adler School

Enrollment Process Understanding Agreement

Through this application process we want to ensure that you understand what Alfred Adler School has to offer, so that you know what will be a good fit for your student and your family. Please read and sign the following information acknowledging that you understand the enrollment process. First, it is important to understand that this enrollment process is to help you understand expectations, and to help us start to get to know your student. We want to ensure we know the basics about your child to better assist us in identifying their strength and challenges.

The Alfred Adler School reserves the right to deny entry, based on either non completion of enrollment process or the determination by the leadership team that the school is not a good fit for the student in question.

If your child has unusual circumstances in their records such as a high number of referrals or academic difficulties, the administration may request a meeting with you prior to starting school in order to determine if the school is a good fit. Once this application packet has been completed and submitted to the school, we will review the packet to ensure all of the following items are complete:

- Tour of School
- Student Shadowing for a morning or full day
- Completed Application form
- Verification of Family Education workshop attendance
- Student essay (applicable only to grades 3-5)
- Student survey
- Expectations agreement
- Enrollment process understanding agreement
- Report Cards, any other relevant assessments and disciplinary records if applicable
- Any educational plans (IEP, EP, 504, etc.)
- Step Up Scholarship acceptance letter or first tuition payment

Incomplete applications will not be considered. Students will be accepted based on the available seats if all steps were completed satisfactorily. If you have any other questions regarding the enrollment process or any other aspect of our school you can contact the school via email.

By signing below, you acknowledge that you have read and understand this information regarding the enrollment process.

Parent Signature Date

Keep for your records.

Alfred Adler School
2027-28 Enrollment Packet

Alfred Adler School does not discriminate against anyone, on any basis prohibited by applicable law or regulation.
Alfred Adler School, strives to provide academic excellence, in a democratic environment encouraging emotionally mature children to share responsibility in their education, along with our dedicated faculty, parents and the community.

(4.1.1) **Admission of Students:** Alfred Adler School is a private, non-for-profit school best suited for students who are independent and internally motivated. Prior to enrollment, parents shall meet with the principal and other members of the leadership team to discuss the student and how they would fit within our school. The parent will receive a tour, information about the school, and share information regarding the student that would assist us in meeting the student's needs. The Parent will attend one Family Ed Workshop prior to enrollment, to learn about the school's philosophy, and to determine whether this is what they want for their child. Provided that we are able to meet the child's needs, and that we have seats available, the children will be admitted based on availability for the current year.

APPLICATION CHECKLIST:

- ☐ Tour of School
- ☐ Student Shadow for a morning or full day
- ☐ Verification of Family Education workshop attendance
- ☐ Application Form
- ☐ Student Essay Grades 3-5 only
- ☐ Student Survey
- ☐ Expectations Agreement
- ☐ Report Cards, any other relevant assessments and disciplinary records if applicable
- ☐ Any educational plans (IEP, EP, 504, etc.)
- ☐ Enrollment Process Understanding Agreement
- ☐ Step Up Scholarship acceptance letter or first tuition payment

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Alfred Adler School

Explanation of school expectations

Alfred Adler School is proud of the highly academic educational environment we provide our students. Our Democratic approach to education, which is grounded in the principles and philosophy of Alfred Adler, holds to a shared responsibility. Parent involvement is one of the critical factors cited in numerous studies as linked directly to student's academic success. At Alfred Adler School we hold high expectations for ourselves, our students and their families. We believe that in the right kind of environment and the guidelines set forth by our school, each and every student can be gifted. If you choose Alfred Adler School as your student's school, please be sure you understand the requirements. Please read through the school code of conduct and the following list of expectations and sign below to acknowledge you have read, understand and will abide by these if accepted to Alfred Adler School.

School Staff Expectations:

• Provide a high quality education that not only meets and exceeds the Florida Sunshine State Standards, but encourages student engagement, team work and creative problem solving.
• Provide a safe space in our classrooms and our school community, where students feel a sense of belonging and know they count. A caring environment that allows each individual to know that they are equal in worth and their individual and collective contribution matters.
• Communicate with parents about their child's progress in school
• Provide various ways for students to participate in their education and demonstrate their learning
•Provide ongoing training and support to parents so that they may help their students in all areas of their development and in building a community that encourages learning and connecting relationships.

Student Expectations:

• Devote themselves to their education by actively engaging and participating in their ongoing learning, group projects and presentations.
• Take responsibility for their individual and group assignments and the completion of these assignments by an agreed upon time.
• Demonstrate effort and improvement year over year.
• Follow the School Code of Conduct and the Stop Go System

Parent Expectations:

• Ensure their students are at school on time every day unless an absence is necessary
• Take an active role in their student's education by staying engaged, involved and informed. As much as their schedule allows, participate in school events. Attend a minimum of four Family Education workshops. One workshop is required to fulfill enrollment process. This is crucial in order to ensure continuity and alignment between school and home. Attend any scheduled meeting to discuss possible challenges for their student and plans for solutions.
• Contribute ten hours per family per year to the school, by volunteering for either a school event, field trip or classroom project.
• Work with the school to create continuity between school and home.

_____ _____

Parent Signature Student Signature

_____ _____

Date Date

Sign and Return.

Alfred Adler School

STUDENT ESSAY

To be completed by the student in their own words/writing (Only applicable for grades 3-5)

Students – Please write (in your own handwriting) why you would like to attend the Alfred Adler School (what you liked when you toured the school what things you might like to learn about what your favorite part of school is and anything else you would like to include telling us about yourself.)

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Complete and return if applicable.

Alfred Adler School
STUDENT SURVEY
To be completed by the parents

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Legal Last Name First Name

Information shared on this survey does not affect whether or not your child will be admitted. This information is to help the teachers of Alfred Adler School to best prepare a program for our students and best meet the needs of your family.

Describe your child's strengths

What do you see as some of your child's challenges?

How would you describe your parenting style?

What is your child's favorite subject?

What else would be helpful for the teachers to know about your child?

What attracted you to Alfred Adler School?

Complete and return.

Alfred Adler School

School Code of Conduct

Success in Life

The goal of Alfred Adler School is to educate children to be successful in life. In our minds, the building blocks of success as originally outlined by Dr. Raymond Corsini are as follows:

Responsibility: Learning responsibility is a primary goal of education. A child who learns to be responsible for his/her actions will grow into an adult who is responsible.

Respect: An appreciation for the worth of others and yourself. Self Respect is the foundation of success and we strongly encourage each student, faculty member and parent to show respect for others and for themselves

Resourcefulness: Students learn to become aware of, and use all available personal and material resources to enhance their skills and abilities. Resourcefulness and creativity are valued traits in cooperative group work, projects and school assignments on the playground and whenever solving problems.

Responsiveness: A concern for others is needed in order for a society to succeed. A sense of caring for others must be a permanent part of the fabric of that society. We encourage children to care for their classmates, parents, teachers and the rest of the world beyond school.

Developing Self-discipline is directly linked to and an outcome of these building blocks. Teachers are responsible to come prepared to teach and students are responsible to come prepared to learn. Parents and Students sign the "Explanation of School Expectations" agreement stating that they understand the school's code of conduct and agree it is fair and logical. Teachers are consistent in their implementation of the code of conduct.

School Code of Conduct

As a responsible and respectful person:

- I will do nothing that could be dangerous to myself, others, or property
- I will be in a supervised area at all times or en route to a supervised area
- I will fully cooperate with the GO or STOP signal immediately and silently

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Alfred Adler School

School Code of Conduct

The Go Signal

When a student disrupts the group or interferes with learning, the teacher motions to the student with an open palm signal towards the door. The student must then go quickly and quietly to a neighboring classroom. The child returns quietly when he/she is ready to rejoin the group.

Situations for use of the GO Signal:

- talking loudly
- bothering others and interfering with learning

Receiving the Go signal is not a violation of the code of conduct. The purpose of the Go signal is to free the teacher to spend time on teaching and give the student an opportunity to make a different choice.

The STOP Signal

To administer the STOP signal the teacher merely raises her open hand towards the student. The STOP signal means, "this group is off limits to you for a specified period of time". The time period depends on the age of the student. The STOP signal is always given in a respectful manner with the clear message that the student is welcome to come back to class and learn when invited, but if he/she behaves inappropriately he/she will not be able to participate. Younger students take shorter breaks in a neighboring class; older students go to a neighboring class or the office and are responsible for making up missed academic work.
Receiving the STOP Signal is not a violation of the Code of Conduct

Our focus is always to train students to see that mistakes are opportunities to learn, and that they are responsible for the choice of behavior they make. A student has the right to sign the disagreement form if he/she does not agree with the Go or Stop. At this point, we discuss the situation calmly, allowing the student to express themselves, and problem solve. This discussion takes place between the two parties who were involved, and only when the student returns at an appropriate time the same day.

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Alfred Adler School

School Code of Conduct

According to the National Association of the Education of Young Children, adults facilitate the development of self-control in children when they treat them with dignity and respect and use the following techniques:

- guiding children by setting clear, consistent, fair limits for classroom behavior, or in the case of older children, helping them set their own limits
- redirecting children to more acceptable behavior or activity
- listening when children talk about their feelings and frustrations
- guiding children to resolve conflicts, and modeling skills that help children to solve their own problems
- patiently reminding children of rules and their rationale, as needed

Working It Out

Unfortunately, in this day and age, we see a great many instances where students, teachers, staff and/or parents are in a battle of wills. We often see them struggle in building positive, connecting relationships. These types of relationships are critical if any teaching, learning and contributing are going to take place. At Alfred Adler school we believe that problem solving or as we call it; "WORKING IT OUT" is the only way to avoid the more dire consequences listed below. We strongly urge parents to learn more about our approach to holding classroom meetings, school wide meetings and the "working it" approach, so that each family can incorporate a similar approach. Our intention is to build cooperation instead of promoting obedience. Open communication and understanding vs. fighting over who is right and who is wrong. Finding resolutions through the peaceful process of coming up with reasonable agreements instead of punishment and reward.

Consequences

A child is referred to the office when violating the school's code of conduct. The first referral is considered a practice, so students can clearly understand the process and consequence for violating the school's code of conduct. Each referral is recorded in student's file. The principal initiates a referral form. Teacher, student and principal meet to discuss the incident and student is encouraged to think of alternative behaviors. (This is done for 1st and 2nd referrals)

The third time a student receives a referral, the same procedure as was taken for first and second violation is implemented, however, at this time the parent is called in to school and the principal reviews the code of conduct at the meeting with teacher/student/ parent.

If another violation occurs, the student is sent home.
Go home procedure is as follows:

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Alfred Adler School

School Code of Conduct

Student is referred to office, office staff contacts parent, and parent must pick up ASAP, parents are given specific guidelines as to what we recommend when student is at home. Punishment by the parent is greatly discouraged and ineffective, however going home should not be "fun". We do not want parents to over-react, but encourage parents to support the school's efforts in correcting the student's behaviors.

If a student is referred to the office after the first go home procedure the parents are called for a conference and a school counselor or contractual person with background in family therapy is called in. Parents must then agree to follow all guidelines set forth by the school counselor or family therapist and cover any costs that may have accrued as a result.

A student is allowed up to two go home procedures in one year upon the third violation the school reserves the right to deem the student not a good fit for Alfred Adler School and the student will be unenrolled.

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Alfred Adler School

Parent Concerns

Process for Parent Concerns:

1) Notify us via email alfredadlerschool@gmail.com) if issue cannot be resolved via email we will arrange a meeting as soon as all parties who need to be at the meeting are able to attend.

2) Should a meeting not resolve the issue, the parent can contact the Alfred Adler Board of Directors Public Contact and request a meeting. The Public Contact for the Board of Directors is Nicola Haddak. She can be reached at (727-410-1719).

3) If both attempts (first through the Alfred Adler School Administration, then through the Board of Directors) do not yield a solution. It may be determined that Alfred Adler School is not the best fit.

At that point, a parent might want to consider that an alternative to Alfred Adler School may be a more fitting and satisfying choice for their family.

There are times when a parent concern cannot be resolved in a way that maintains the integrity of the school's mission statement. This is a good indication that this school is not the best fit for the family in question. Alfred Adler School is not a traditional school and follows its own philosophy. In accordance with school choice, we always recommend that a family choose the school that best fits their values and best aligns with their desired goals.

Keep for your records.